



Newsletter 17
15 November 2013
Term 4 Week 6B

EMAIL: narromine-h.school@det.nsw.edu.au
www.narromine-h.schools.nsw.edu.au

PRINCIPAL'S REPORT

Outstanding Achievements

Our warmest congratulations go to Year 12 student Kyall Flakelar, who has won the 1300 apprentice 2013 School Based Trainee of the year award. It was my pleasure to strongly support his well deserved nomination. Kyall has been working as a school based trainee at the ANZ Bank in Narromine.

Further success has come to Kyall. He has won the prestigious Puggy Hunter scholarship. It will provide him with \$15 000 per year of his nursing degree. Year 12 students have gained university places in radiography, social work, nursing, communications and media and social science (criminal justice). This is yet another example of the success that can be obtained by students at our local community high school.

Thank You

Many thanks to everyone who has participated in the school review. We expect to receive a report of the outcomes before the end of term.

Teacher Appointed

We have been advised that Ms Cassandra Goodhand has been appointed as an extra science teacher for 2014. She is looking forward to taking up the position and meeting our students.

Feedback Appreciated

As part of our annual school evaluation process, we have attached to this newsletter a survey on reports. We would appreciate your feedback. Can you please return your survey to the school office by Friday 22 November?

Community Support

It was a pleasure on Monday morning, 11 November, to host members of the local RSL sub branch. They led a short service for students and staff, where the theme was honouring the sacrifice made by our fallen soldiers. We were represented at the community service at 11am by several members of our SRC who laid a wreath in memory of those who served in World War 1.

Off to Sydney

Many thanks to Mr Leite and Ms Clarke for organising the Year 8 maths excursion to Sydney, leaving on Tuesday 19 November. Students are really looking forward to the trip.



PRINCIPAL:
Angela O'Callaghan
M.Ed.,BA.,Dip.Ed

DEPUTY:
Lisa Bennett
B. Arts. Dip.Ed

13 Merilba Street
NARROMINE NSW
2821

Phone: 6889 1499
Fax: 6889 1553

HEAD TEACHERS:
English
Ms Cathy Reynolds

Mathematics/HSIE
Miss Jennifer Downey

Science/PD
Mrs Susan Bodiam

TAS
Mr Phil Rufus

Teaching & Learning
Mrs Chris Quigg
(Acting)

YEAR MENTORS:
Yr7 Mr Hoyle
Yr 8 Mr Garner
Yr 9 Miss Althofer
Yr 10 Mr Thakur
Yr 11 Mr Walker
Yr 12 Mrs Wallace



Narromine High School

Respect, Responsibility & Care



Elective Choices

Thank you to parents who have contacted us about electives for 2014. Later this week, your child will bring home information about their electives, chosen for next year. Please don't hesitate to contact Mrs Bennett, if you have any questions.

Angela O'Callaghan
Principal

HSIE NEWS

Remembrance Day

The school recently commemorated Remembrance Day. We are truly thankful for the attendance of local veterans Mr Keith McDonnell, Mr Ted Davies, Mr Albert Penson, Mr Bob Ballhausen and Mr Desmond Lincoln. It was a momentous occasion marked by some meaningful speeches from our veterans.



With the recent completion of the junior school semester examinations, faculty staff have been very busy marking, in preparation for reporting.

Year 7 students have been studying Vikings. At the moment their focus is on the Viking gods and how they impacted the daily lives of the Vikings. Throughout the topic they have completed a number of engaging activities, including designing their own Viking ship.

Year 8 students have just completed their learning on climate change and the enhanced greenhouse effect. This has been a very engaging topic, as it is very controversial in the media at the moment. They will now be moving into studying threatened habitats. In this topic students will examine how human actions impact the long term sustainability of a habitat.

Year 9 students are commencing their study of World War II. They will learn the reasons behind Australia's involvement in the war and life on the battlefields. **Year 10** students have recently completed their focus on geographic skills. Students revised a range of skills including the ability to read and understand a synoptic chart. They are about to commence learning about Australia's regional and global links with countries around the world. We will focus on aid, defence, trade and a wide range of links within the global community.



Legal Eagles Canberra Excursion

The student feedback was very warm and fuzzy following the Legal Studies excursion to Canberra. The students graced the board rooms of many of the biggest government organisations in Canberra. We visited Parliament House, The Australian Federal Police (AFP) Head Quarters, The Australian Crime Commission, The Australian Competition and Consumer Commission, ACT local government law reform



and the High Court. The highlight of the trip was the CCTV centre at the AFP. The students were allowed to control the CCTV cameras in Canberra's CBD. The cameras are amazing; they can read a text message from a phone up to 6 metres away.

The students gained knowledge about a range of areas, including careers, within the field of the law.

Thank you to the class for their fantastic behaviour. I would also like to thank Mrs Kate

Dimmock from Dubbo School of Distance Education for her attendance on the trip; we could not have gone without her.

Legal Trivia: It is illegal to force a Kangaroo to drink more than 6 bottles of beer!



<http://news.frrole.com/o/it-is-illegal-to-force-a-kangaroo-to-dri-dumbestlaws-australia>

Science Update – Term 4

Year 7 has begun an exciting new program called 'A Journey through Space and Time'. This unit has been designed by Charles Sturt University and provides an innovative way of teaching about space and our solar system. Schools have access to a telescope and iPad at school to view skies in our own backyard as well as overseas. In Week 9 we will be taking command of a telescope in Wyoming USA to see the night sky. We will be taking pictures of planets, moons and constellations. Watch this space!

Year 8 students are beginning a unit on Forces. Students will be identifying and describing contact and non-contact forces and designing first hand investigations based on student challenges. Challenges include catapults and moving an object with least amount of force. The learning is student centred.

Year 9 students have begun a chemistry unit where they learn about the structure of an atom, how electrical circuits are formed and how the atom is related to the flow of energy within the circuit. Students also learn about the development of ideas and how collaboration creates a deeper understanding.

Year 10 – Forensics science is well and truly underway. Students have been solving many crimes, reviewing cold cases such as Azaria Chamberlain and learning about crime scene evidence.

Year 8 – SCIENCE

Year 8 will have completed the online ESSA test during class time this week. Some information about ESSA is below.

Essential Secondary Science Assessment (ESSA)

What is ESSA?

ESSA is a statewide Science assessment program based on the NSW Science Years 7-10 Syllabus, which mandates the teaching of science in contexts that assist students to see the relevance of science and to make meaning of scientific knowledge, understanding, skills, values and attitudes.



Who takes the test?

ESSA is for students who have completed two years of secondary schooling and learning in science. It is mandatory for all Year 8 students in NSW government schools. Non-government schools in inside and outside NSW and home schools are welcome to register for ESSA.

What's in the test?

Students are asked to demonstrate their:

- knowledge and understanding in science
- skills in planning and conducting investigations, including a simulated experiment
- skills in understanding and responding to a range of scientific information in a variety of media (including video, audio, animation graphics and text)
- skills in critical thinking and problem solving.

What are the results used for?

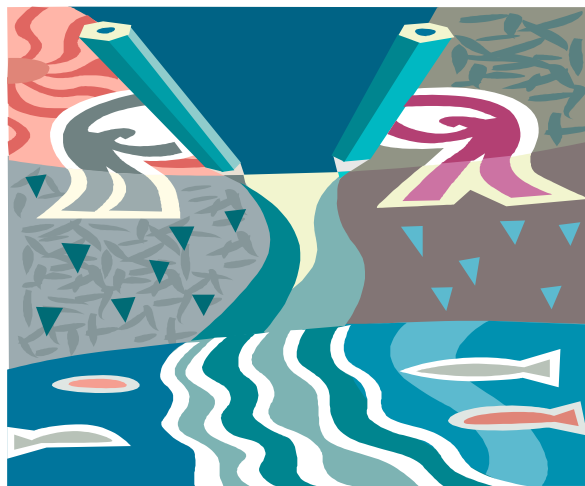
The test results provide information about student achievements which are used to support teaching and learning programs.

Analysis of these results assists school planning and can be used by schools to monitor development of scientific knowledge, understanding, skills and attitudes through time.

YEAR 7 POETRY

Please enjoy some of the poetry presented by 7A for their Personal Poetry Portfolios, which they wrote during Term 3

ME POEM

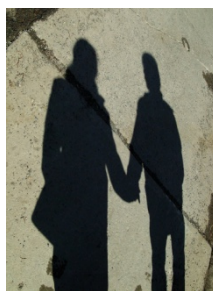


DARKNESS HAIKU
Like the sunset goes
Darkness flows into the room
No light in the air.
by ASHAVALI LAL

SUMMER
Summer is an Athlete's paradise
Having time to run, jump and throw;
Darkness flows into the room
Running like a cheetah,
Jumping like a leopard
Throwing like Danni Samuels.
By AIDEN BUTCHER

HAIKU
Patterns shimmering
Shadows of light interplay
Brightens up my day

By ERIC DAYES



OLDER PEOPLE
I love older people.
They make me laugh....
I love their stories.
I love to help them.
If I see an older person getting hurt,
Or sitting by themselves ;
I feel so sorry
It makes me cry.
I wish for everyone to have
someone
By their side.

By JENNIFER JOHNSTON





**Year 9 TAFE team
busy at work
revamping the Ken
Eggleton Memorial
Garden**



NOVEMBER STUDY SKILLS TIP

HOW TO STUDY

Here's your next study skills tip. To view previous tips visit: <http://studyskillstoptipsteachers.com/> - and check out the Other Resources page on the blog for study skills products you can use to help your students develop effective learning skills.

HOW TO STUDY

A common form of assessment in secondary school is a test or examination. Unfortunately many students don't really know how to study properly for a test. They just read their notes over and over and hope that the content will stay in their head. This is the slowest and most ineffective way of studying. Some students manage to get through on natural ability for a while, but in the end it is necessary to learn how to study effectively so students can achieve their personal best in an as efficient manner as possible.

So here's how students should study for a test.

- > **Make study notes.**
- > **Learn the notes by testing themselves on them.**
- > **Do lots of questions as practice.**

Here's the longer version for students on how to study for a test.

GUIDE FOR STUDENTS – HOW TO STUDY FOR A TEST:

1. FIND OUT EVERYTHING YOU CAN

Find out everything you can about the test. What topics are being tested, what types of questions there will be (multiple choice, short answer), how long the test will be, how marks are allocated.

2. ASK IF UNSURE

If you are not sure what you need to study or how to study make sure you ask your teacher until you are clear. If the opportunity arises, then ask in class, otherwise ask your teacher if you can see them before or after class sometime. If you are still not clear, ask your parents to give your teacher a call to clarify things.

3. MAKE SOME STUDY NOTES/SUMMARIES

As you begin to study for a test or exam one of the first things you need to do is to make some study notes or summaries.

The reasons we make study notes/summaries are:

- When you just read through things they don't stay in your head very well. Even if you read through them over and over this is a very inefficient way of studying.
- By thinking about what is important and how you can write it down in a condensed form the info starts to move into your memory.
- This also helps you ensure you understand what you need to learn. When you start trying to reduce information to the key points you will quickly discover when you don't understand something.
- Sometimes the information will be spread out over many many pages in your textbook and also be spread across a number of different places like sheets and exercise books or computers. Making summaries allows us to reduce the amount of pages we have to keep reading over by bringing everything we need to learn together in one place in an organised and easier to learn way.

4. ASK FOR HELP

If you came across things you did not understand or were not sure of when making your notes ask your teacher or parents for help. You may also like to show your teacher and parents the notes you have made to get some feedback from them about what you could do to improve.

5. LEARN THE NOTES

The next stage is to start getting the information into your memory.

Don't just read the notes. Don't just read the notes. Don't just read the notes. Don't just read the notes. Don't just read the notes. Don't just read the notes. Don't just read the notes. Don't just read the notes. Don't just read the notes. Don't just read the notes.

Do you get what we are saying here???? The biggest mistake students make is they think study is just

reading things over and over until hopefully some of it sticks in their head. The right way to study involves extra steps after reading. What you do is read a section of your notes then TEST YOURSELF on what you have just read.

You could test yourself in the following ways:

- Seeing what you can write down without looking at the notes and then checking to see which bits you got wrong.
- Seeing what you can say out loud without looking at the notes and then checking to see which bits you got wrong.
- Getting someone to test you.
- Making flashcards on things you need to learn in your notes and testing yourself on these.
- Writing a list of questions as you read your notes then seeing if you can answer them after you finish reading.
- Remember this great technique: look, say, cover, write, check!

6. REPEAT STEP 5 OVER AND OVER AND OVER

Repetition is the key to remembering things. So test yourself over and over and over on your notes until you find that you are starting to remember the information easily. This is why it is a good idea to start early and spread your study out over all the time before the test.

7. DO LOTS OF PRACTICE

This means you need to do as many different questions as possible to see if you can apply what you have learnt to different types of questions.

Ways you can practise:

- Your teacher may give you a revision sheet or a past examination paper to do.
- You could go back in your textbook and pick out questions to re-do, particularly ones you found hard.
- Your school library may have another textbook in a different brand or a study guide for that subject and you can do the questions in that book.
- You can re-do any exercises or activities you did during the topic.
- Some schools will put extra revision activities up on the school website for you to download.
- Some textbooks come with a CD with extra questions or a supporting website with extra questions.
- If you feel you have nothing to practise from (ie no questions to do to see if you understand the work) ask your teacher, or even ask your parent to buy you a book you could use to do questions from – most of the big bookshops will have an educational section.

8. ASK FOR HELP

Throughout this whole process, anytime there is something you don't understand you must ask for help. Don't ignore any problems, or let them build up, see your teacher and ask about them as quickly as possible.

A Matter of Extreme Importance

It is of critical importance that aerosol cans are not brought to school. This is because we have people on site who have severe life threatening reactions to aerosol sprays. Students have been advised of this policy. Failure to comply with it may result in suspension.



Narromine High School P&C is seeking an innovative, flexible person who enjoys cooking, to manage the school canteen commencing on 28 January 2014. You will work 25 hours from Monday to Friday excluding school holidays. Duties include food preparation, ordering stock, serving students and staff, bookkeeping and maintaining a clean work environment. We invite you to apply if you feel you have these qualities. For further information please contact Ron Battishall on 0428 891 500 Or Julie Gleeson on 0400 894 144 Please send your resume to: julie_gleeson5@live.com or post to Julie Gleeson, 114 Payten Close, Narromine NSW 2821 Applications close Wednesday 27 November 2013.

WHAT'S ON AT THE NARROMINE LIBRARY



Krazy 4 Kraft Christmas Art, Craft and Hobby Expo
 Friday 15 November – 10.00 am – 5.00 pm
 Saturday 16 November – 9.00 am – 4.00 pm
SANTA will be visiting
 Saturday 16 November from 11.00 am – 2.00 pm

PCYC Safer Drivers Course for Learner Drivers

Contact Dubbo PCYC for further information or an enrolment form:
 Phone – 6882 3273
dubbo@pcycnse.org.au
www.saferdrivers.org.au

Course dates – 9 November or 7 December 2013.

BOOKINGS ESSENTIAL



ANNUAL PRESENTATION DAY

MONDAY 16 DECEMBER 11:30AM
 MULTIPURPOSE HALL

WEEK 7A NOVEMBER	18 Construction White Card Yr 10	19 Year 8 Sydney Excursion	20 Construction White Card Yr 10	21	22
	→				
WEEK 8B NOVEMBER	25 Work Placement	26	27	28	29
	→				