



Narromine High School Newsletter

Phone - 6889 1499

Email - narromine-h.school@det.nsw.edu.au¹

Webpage - www.narromine-h.schools.nsw.edu.au²

Wednesday 20 May 2020

Term 2 Week 4 Issue 3

We would like to acknowledge the traditional custodians on whose land our school stands. We also respectfully acknowledge the elders both past and present and from where our students come.

¹<mailto:narromine-h.school@det.nsw.edu.au>

²<https://www.narromine-h.schools.nsw.edu.au>

PRINCIPAL'S REPORT

Impact of COVID-19

As everyone is aware the impact of COVID-19 has been broad on our community and schooling. As all students return next Monday, we have had to make some decisions around future events. At this point all excursions and external activities are still cancelled.

The following is a guide for parents and carers –

Information has been updated as at 19 May 2020, until further notice.

Schools are safe and open for full time face-to-face learning

All schools are returning to full on-campus learning from Monday 25 May. All school activities and operations will be in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines as applicable.

School students do not need to follow physical distancing guidelines, but should follow good hygiene practices like:

- Regularly washing hands
- Avoiding sharing drinks or food
- Coughing or sneezing into your elbow, or a tissue which should be discarded immediately.

School attendance

All students should be at school unless:

- They have a medical certificate which states that they are unable to return to school due to an ongoing medical condition
- They are currently unwell.

Students who have a medical certificate to stay at home will be supported to learn from home in line with regular procedures if they are able to. These regular procedures are different to what was offered during the learning from home period. If you require work to be provided to your child whilst they are at home due to an underlying health condition, you should contact the school for assistance - 68891499.

Please note, students who live with a family member in one of the categories identified as being at increased risk by the AHPPC, should attend school unless a medical practitioner advises otherwise in writing.

If your child is unwell, do not send them to school. If they are unwell at school you or your nominated emergency contact will need to collect them immediately. Please make sure your contact details are up to date.

If a student is absent without a medical reason for more than three days, this will be recorded as an unauthorised absence and followed up by the school.

If you need any support to get your child back to school, please contact us on 68891499.

Reporting and assessment

Your child has been assessed during the learning from home period and will receive additional assessment on their return to school.

You will receive your child's semester 1 report before the end of August (week 6, Term 3).

This may be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.

School activities

Teachers will continue to follow the same school curriculum with the exception of some activities that can't go ahead for now.

What students can do:

- Use the school library
- Engage in non-contact sporting activities
- Year 11 and 12 students may attend classes/activities relating to subjects available on other campuses
- VET work placement for Year 12 students is able to proceed from 1 June 2020. Year 10 and 11 work-placement is able to proceed from Term 3 2020.
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

What students can't do:

- School assemblies (unless for critical information)
- School incursions and excursions including camps
- Work experience
- Inter-school activities (debating, inter-school sport)
- In-school activities requiring parent or other volunteers
- Use hydrotherapy pools
- Drink from a water bubbler – bring a water bottle instead
- Students cannot attend TAFE for study but may continue to learn online.

School cleaning and hygiene supplies

Your school will receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Targeted areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.

School grounds

There should be no visitors to school sites unless they are essential. Your school can provide guidance as to who is considered essential.

Your school will provide advice on drop off and pick up procedures.

Wherever possible, P&C and parent/ carer/ teacher meetings should be conducted virtually.

Canteens and uniform shops can open at the discretion of the principal.

Community use of school facilities will recommence only for uses that are necessary for continuation of education and with principal's approval.

Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises.

NHS REFURBISHMENT

External contractors have been on site installing refrigerated split system air- conditioners and removing the old gas heaters in some areas of the school.

The BBQ area has received a new shelter which will give us all weather use of the area.

Some classrooms have received new flooring and a fresh paint job.

THANK YOU

I'd like to pass on a huge thank you to all staff, parents, carers and students with regard to the major changes we have undertaken to facilitate off site learning. I'm incredibly impressed with how this change was implemented almost overnight.

Phil Rufus

Principal



YEAR 12



The Year 12 study was a buzz on Monday morning when students left behind the online learning platform and returned to normal classes. Students were able to enjoy their new learning space in the senior study which includes individual desks and a collaborative learning area. Despite their final year of school looking very different from what they imagined it would be, all Year 12 students have returned to school eager to begin face to face learning with teachers and enjoy a catch up with friends.

Mrs Davison

Yr 12 Adviser

ENGLISH - MISS A



4.1 English.

Congratulations to 4.1 who have adapted to a different learning structure quickly, as always they've been a pleasure to teach.

Well done to the students who completed outstanding survival narratives at the end of Term 1. Most were interesting and engaging with signs of editing. Congratulations to the winner of the challenges for Term 1, Bella Havercroft.

Challenges will continue this term, there will be one -word challenge and one physical challenge per week. Term 2 the focus is on film, film techniques and film reviews. The assessment task consists of an online film techniques quiz and a film review.

Congratulations to the 4.1 students who are engaging in their work at the beginning of Term 2.

Stage 5.2/5.4 English

Students have started the topic of Speculative Fiction. Their assessment task will require them to write their own beginning of a Speculative Fiction novel, with an accompanying artwork.

Novels for the term:

5.2 – 'Tomorrow When the War Began'

5.4 – ‘The Hunger Games’

Year 11 English Studies

Year 11 English Studies have started the topic of Playing the Game - English in Sport. Students are required to read the novel ‘The Story of Tom Brennan’. Their assessment task consists of two sections, one relating to a sports article and part two, a booklet focused on The Story of Tom Brennan.

Year 12 English Studies

With the environment at the moment, the Year 12 English Studies topic changed from Travel to MiTunes for Term 2. MiTunes, looks at a variety of songs and the effects of techniques within those songs. Students have a choice of two different strands for their assessment task, a creative strand or management.

Miss Althofer

English Faculty

BALLOON ROCKET FUN!



<https://sway.office.com/FMB5FGwNdpYcXaks#content=0Lt133hUrccazf>

1 - BALLOON ROCKET FUN!

This is a fun experiment you can do at home. Watch the video which explains what materials you'll need, set it up and have some fun. Have a race against your family members to see who comes out as the victor!

Miss Goodhand

Science Faculty

STAGE 5 SPECULATIVE FICTION



Did you realise that almost everything about the way we live now ... including tv's on walls, pandemics and living on Mars has been imagined and written about in stories?

Speculative fiction is a place beyond reality, a place that could have been, or might have been, "if only the rules of the universe were altered just a bit. ***It sees the world with new eyes. It is the fiction of unlimited possibilities***".

This term sees Stage 5 students explore this type of fiction and imagine their own future possibilities. Borrow a copy and read some yourself.

A short piece below from Year 12 student, Ella Geyer.

BOREDOM

The rain pouring down outside wasn't the only thing keeping everyone locked away... sitting alone in one room every day just staring at things, often an electronic device, but sometimes I sit back and just look at my surroundings and just take them all in. It's good on days like this to stare out the window and watch the rain droplets fall from the sky onto the overgrown green and gold vines outside; landing on them. One... then two droplets racing each other down the veins, the pile of soaked autumn leaves. The puddle grows larger as the rain keeps falling; the ripples from the droplets bring a sense of peace to this stressful time – constant – predictable – entertaining. A simple ripple in a small dirty puddle. It's the little things that keep us sane sometimes; or does being amused by a rain droplet in a small puddle make me insane? It's hard to tell what's sane and what's not in these strange times.

By Ella Geyer, Year 12.

Mrs Reynolds

Head Teacher English/HSIE

MATHEMATICS

Students have been working through their Mathematics lessons using a variety of new resources over the recent weeks.

This has included utilising Zoom lessons, Mathletics, Google Classroom and Edrolo to maximise their learning opportunities.

All students from Years 7 to 12 have a Mathletics username and password, while all students in Years 11 and 12 have access to Edrolo lessons to support their learning. These resources are used to explain key concepts to the students as well as provide them with assessment and feedback on their learning.

If your student has misplaced their login details please email christopher.schubert@det.nsw.edu.au³ and we will send you the login details.

Chris Schubert

Head Teacher Mathematics and Science

CAREERS NEWS

YEAR 12

MACQUARIE UNIVERSITY EARLY ENTRY UPDATE - Leaders and Achievers

28% of their offers for 2020 from this program. Opens 1 June.

If application in by -

10 July – possible unconditional offer 5 August.

10 August – possible unconditional offer 9 September

31 August - possible unconditional offer 8 October

For more information there will be a Year 12 Online Information Session

Date: 20 May 2020

Time: 6:00pm

Location: Online

Details and Registration:

<https://app.livestorm.co/macquarie/mqsc-year-12-online-information-session-webinar>

AUSTRALIAN NATIONAL UNIVERSITY EARLY ENTRY

A reminder that their Direct Entry applications close Monday 25 May 2020.

If successful you will receive an unconditional offer to ANU for 2021.

UNIVERSITY OF NEW ENGLAND EARLY ENTRY

UNE's direct early entry is open now. There are no fees and is open to NON ATAR students.

³<https://chrostopher.schubert@det.nsw.edu.au>

<https://www.une.edu.au/study/study-on-campus/get-early-entry/apply-online>

FREE ONLINE EXAM PREPARATION SESSIONS FOR YOUR KEY HSC SUBJECTS - UNIVERSITY OF WOLLONGONG

Students studying for their HSC in 2020 are faced with unprecedented challenges.

The University of Wollongong (UOW) is committed to providing additional resources and assistance to help students successfully complete their final year of schooling and transition to tertiary study.

With over 30 FREE subject-specific online sessions, the HSC Subject Support Series is designed to help students improve their knowledge and understanding of key subject content and discover what HSC exam markers and assessors are looking for. Participants will have the opportunity to ask questions and receive tips and strategies directly from education professionals with years of experience. Biology starts Monday 18 May.

YEAR 10 SUBJECT INFORMATION SESSIONS

Universities are offering guidance for subject selection and prospective students. Some of the university sessions are outlined below.

UNSW

Thursday 21 May, UNSW offer a webinar where they'll help students navigate the HSC subject selection process. They'll cover how UNSW admissions and scholarship applications work and provide an insight into uni life. Register with the link below:

<https://www.eventbrite.com.au/e/unsw-year-10-subject-selection-evenings-registration>

USYD

The University of Sydney: Year 10 Information Sessions, 20 May, 2 & 4 June. These one hour sessions will be held as webinars at 12:30pm on 20 May and 6:00pm on 2 & 4 June. Subject selection, scaling and making the right choice for you and your future can be daunting. Register for one of three sessions and hear from representatives from UAC and the University of Sydney.

Learn more: sydney.edu.au/undergraduate-event⁴

Virtual Career Expo

Through a series of live chats, webinars and online 'booths', the Year 13 Expo will help you figure out what it is you're passionate about and what you need to do in order to get there. Hear from experts, chat with influencers and explore all of your post-school options.

Watch an overview video, see more information and click to attend at -

<https://year13.com.au/expo>

Mrs Davison

⁴<https://sydney.edu.au/undergraduate-event>

Careers Adviser

SCHOOL UNIFORM



With the change in weather we are excited to introduce a new jumper to the NHS uniform! This jumper, along with the current school jacket, are the only jumpers and jackets to be worn to school.

The jumpers are \$38.95 each and may be purchased from the NHS office. We have a range of sizes, and students are welcome to try them on.

If students arrive at school in incorrect uniform, they will be provided with a new jumper or pants by the Deputy Principal and a parent or carer will be contacted to discuss payment options.

A reminder that during winter, students may wear navy tracksuit pants. Tights, jeans and other coloured shorts/pants will not be accepted as part of our school uniform. If you require assistance in purchasing the correct uniform, please don't hesitate to contact us to discuss support available.

School shirts and jackets are also available from Macquarie Clothing.

Thank you for your support. We look forward to seeing all students in the new jumper for the cooler months!

NEW BOOKS TO THE LIBRARY



New books this month include –

'Phantasmic Detective Agency' - a fantasy adventure novel.

'When it Drops' written by Triple J's Alex Dyson (his first novel) about music.

'Snow' - an imaginative take on the fairytale Snow White and the Seven Dwarfs which is set in the future.

'The Tell' – a crime thriller told from the point of view of the son of a feared crime boss – an edge-of-your seat adventure!

'Goldfields Girl' – a fictional account of a true story, 14-year-old Clara Saunders, a young pioneer woman on the WA Goldfields in the 1890's.

'Please don't hug me' – a story told through letters from Erin to her absent brother about her struggles to deal with end of school, working, friendships and family, all in the face of her autism diagnosis.

'More than a Kick' – remember Tayla Harris? The AFLW player whose photo of her mighty airborne kick was viciously attached on social media and Tayla chose to call out the online harassment. Six months later she unveiled a bronze statue of her kick in the heart of Melbourne, showing girls and young women everywhere to stand strong and pursue the things they love. This is an inspiring story of Tayla's stellar

sporting career so far, and her hard earned advice to young people navigating the ups and downs of social media. You'll even learn the meaning of "Oxymoron" – bonus!

TEACHERS LEARNING TOO



During the Covid19 lockdown teachers have been doing a lot of learning too. Apart from preparing and checking work, we have been busy accessing learning online and using a whole lot of new ways to teach, learn and communicate with students and parents. Feel free to check them out online. These are all free and some have a wide range of uses beyond the classroom.

MUSIC NEWS



Year 12 music students are steadily working towards their HSC performance. Each student has four pieces to perform to external markers which is scheduled to happen towards the end of Term 3.

Year 11 music students have been studying music from the 18th Century – also known as classical music. They will complete a listening guide from a classical music piece for their assessment task.

Year 7 music students have had booklets on the instruments of music which they have been completing at home and whilst at school.

Mark Prentice

CAPA Faculty

CLONTARF NEWS



Term 2, what a crazy few weeks we have found ourselves in, we hope everyone has been safe and are keeping well? We have enjoyed catching up with everything and hearing about their isolation stories and holiday break.

Before school broke up for holidays/isolation our boys were spending Tuesday afternoons building some jewellery boxes for Mother's Day. Once school commenced back we were able to finish these off and I'm sure these brought some smiles to our mum's faces on Mother's Day.

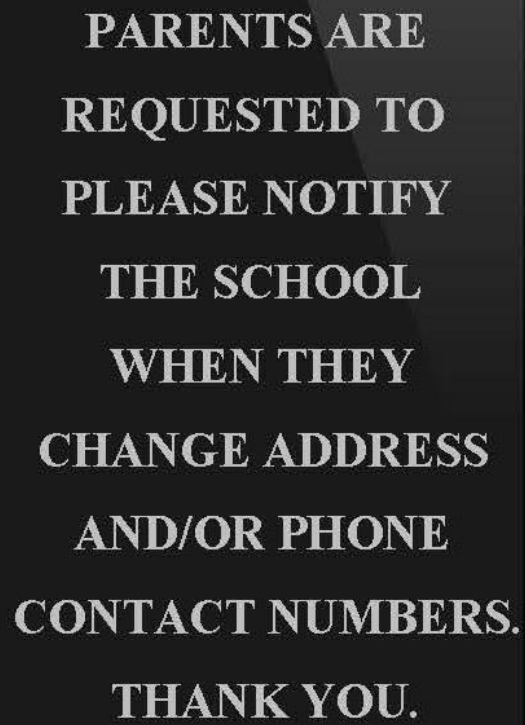
We have started some morning Zoom training sessions with a limited number of boys. We have joined in with other academies from across the region and Kotoni Staggs from the Brisbane Broncos joined in on one of our sessions and had a great chat with the boys.

We look forward to Term 2 and what it will bring.

Yours truly Rob, CJ and Mitch



LIKE NARROMINE
HIGH SCHOOL ON
FACEBOOK AND
STAY UP TO DATE
WITH WHAT'S
HAPPENING



**PARENTS ARE
REQUESTED TO
PLEASE NOTIFY
THE SCHOOL
WHEN THEY
CHANGE ADDRESS
AND/OR PHONE
CONTACT NUMBERS.
THANK YOU.**

COVID-19: IDENTIFYING THE SYMPTOMS

SYMPTOMS	COVID-19	COLD	FLU
	Symptoms range from mild to severe	Gradual onset of symptoms	Abrupt onset of symptoms
Fever 	Common	Rare	Common
Cough 	Common	Common	Common
Sore Throat 	Sometimes	Common	Common
Shortness of Breath 	Sometimes	No	No
Fatigue 	Sometimes	Sometimes	Common
Aches & Pains 	Sometimes	No	Common
Headaches 	Sometimes	Common	Common
Runny or Stuffy Nose 	Sometimes	Common	Sometimes
Diarrhoea 	Rare	No	Sometimes, especially for children
Sneezing 	No	Common	No

Adapted from material produced by WHO, Centers for Disease Control and Prevention.



TOGETHER WE CAN HELP STOP
THE SPREAD AND STAY HEALTHY.

For more information about
Coronavirus (COVID-19) visit health.gov.au



Australian Government



Mental Health Supports

Services to support children, young people and their families during COVID 19



www.beyou.edu.au

Educator self-care is important for supporting children and young people during the coronavirus outbreak. This website provides practical strategies for educators and schools.



www.beyondblue.org.au

Beyond Blue provides information and support to help everyone in Australia achieve their best possible mental health, whatever their age and wherever they live.



www.emergingminds.com.au

Resources for supporting children during the Coronavirus (COVID-19) outbreak including video on how to talk with children about the virus.



www.headspace.org.au

Headspace online includes information for young people affected by stress related to Novel Coronavirus (COVID-19) including tips to maintain mental health and wellbeing.



www.kidshelpline.com.au

Kids Helpline is Australia's only free, private and confidential 24/7 phone and online counseling service for young people aged 5 to 25.



www.parentline.org.au

Whether you are worried about limits on screen time, keeping track of your child's learning from home or keeping siblings from fighting, Parentline counselors are available every day.



www.reachout.com

ReachOut is Australia's leading online mental health organisation for young people and their parents. The website contains information on coping during coronavirus.



www.twenty10.org.au

Twenty10 is committed to continuing our services supporting LGBTQIA+ young people in New South Wales, their families and our communities at this most challenging time.



www.mindheart.co/descargables

Short (online) book to support and reassure our children, regarding the COVID-19.



More information @ School Link

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